



Title I Annual Meeting for Parents & Families

2023 - 2024

cms

Charlotte-Mecklenburg Schools

Metro School

Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)* of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

Meeting Overview

What is a Title I school and what it means to be a Title I school

- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

How are Title I funds used in our school?

- Instructional Contract Services
- Student Supplies and Materials
- Assistive Technology Devices
- Educational Subscriptions
 - Choose it Maker
 - Brain Pop/Brain Pop Jr.
 - Help Kids Learn
 - Screencastomatic
- Parent Involvement Events
- Professional Development for staff
- Interpreter and translator services
- Field Trips

What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

Parent and Family Engagement Allocation

Metro Holds Various events throughout the year for Families. This school year we have had:

- Open House
- Student Showcase

We will have:

- Assemblies
- Fall/ Winter Festivals
- Quarterly Cultural Events

Title 1 funds have been used to provide home to school connections through purchases of things such as:

- Visual Resource Binder
- Instructional Workbooks

What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
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- Parents of students at Title I schools have the right to be engaged in the development of this plan
 - Access the SIP on our website:
 - <http://www.indistar.org/>
 - User Name: guests7087
 - Password: guests7087

What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

Who are the parent leaders at my school?

Parent Teacher Organization (PTO)

PTO President:

PTO Vice President:

PTO Treasurer:

PTO Admin Liaison:

Social Worker: Sharonna White: sheronna1.white@cms.k12.nc.us

Peets Guice: peets.guice@cms.k12.nc.us

School Psychologist: Kay Adams: janicek.adams@cms.k12.nc.us

School Counselor: micad.mccoy@cms.k12.nc.us

School's Title I Compliance Contact: Krystle Coles: krystle.coles@cms.k12.nc.us

How can I volunteer to assist my student with school needs?

- Join or attend the School Improvement Team
- Volunteer to contact other parents/families regarding important school information:
 - Ex. – 100% Compact completion
 - Events occurring at your child's school
 - Opportunities to participate in/support school activities
- Please call/email Krystle Coles @ 980-343-5450 or krystle.coles@cms.k12.nc.us to learn about volunteer opportunities

How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers
- We will be sending home a letter with the attached form to complete in order for you to find out your child's teacher's qualifications.

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

Complaint Procedures

- Please call the school. Staff will direct you to the appropriate administrator for each grade level.

School Number: 980-343-5450

North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
<http://www.dpi.state.nc.us/curriculum/>
- For more information about the NCSCOS and professional development at your school site, at tonight's curriculum night meeting you will hear more information about curriculum.

Some Schools Have an Additional Designation

- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>

Additional School Designations

- Additional Targeted Support and Improvement (ATSI)
 - Comprehensive Support and Improvement (CSI)
 - Schools with these designations remain in this status for 3 years
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- Our school (is) designated as a TSI school and CSI school.

Additional Targeted Support and Improvement (ATSI)

- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming
- Our school has this designation
- We have a comprehensive plan of professional development for staff

Comprehensive Support and Improvement

North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies two sets of schools for comprehensive support and improvement which occurs every three years:

Either:

- Lowest 5% of all Title I schools in the state or
- Graduation rate below 66.7%

Our school has this designation.

Proud Points

- Metro School provides specially designed instruction for all students within our school building in addition to students in CMS extensions classes currently without teachers.
- Metro School has developed an adaptive library for students to access grade level content throughout their instructional day.
- Metro School has continued to maintain community partnerships that have enhanced the learning environment for our students and staff.

Thank you for being here!

- We appreciate you!
- Questions?
